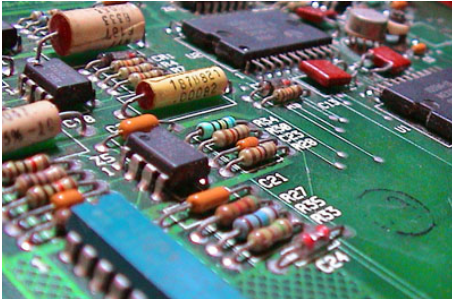


Course Flyer

UEE21911 Certificate II in Electronics

Course Description



This qualification provides competencies to select, assemble, set up and maintain electronic devices following prescribed routines.

Job Roles and Career Pathways

The qualification is designed for students wishing to enter the Electrotechnology industry for roles including; Computer Assembler, Electrical Trades Assistant, Electronics Operator, Electrotechnology Career Start Trainee, Remote Area Power Supply Operator, Remote area Service Operator or Sustainable Energy Career Start Trainee. Full details can be found at www.training.gov.au

Entry Requirements

Course entry

There are no formal course entry requirements into this qualification.

RTO Entry

This course is recommended for students who wish to enter the industry.

Students are required to have language, literacy and numeracy skills as required to undertake these workplace functions.

Intake

Course start dates are as listed on the RTO training schedule.



Course Flyer

UEE21911 Certificate II in Electronics

Further Learning

The UEE21911 Certificate II in Electronics is a prerequisite for several specialised courses in the Electrotechnology Industry that will help you to further your career.

Students who complete the UEE21911 Certificate II in Electronics can continue their studies by advancing to the UEE30811 Certificate III in Electrotechnology (Electrician) or any other relevant Certificate III level qualification.

Course Structure

This course comprises all the required 7 Core competency units to a total of 240 points and 5 elective units to a total of 120 points.

The following units of competency will be delivered for this qualification:

Core units

UEENEEE101A - Apply Occupational Health and Safety regulations, codes and practices in the workplace
UEENEEE137A - Document and apply measures to control OHS risks associated with electrotechnology work
UEENEEE038B - Participate in development and follow a personal competency development plan
UEENEK142A - Apply environmentally and sustainable procedures in the energy sector
UEENEEE102A - Fabricate, assemble and dismantle utilities industry components
UEENEEE104A - Solve Problems in d.c. circuits
UEENEEH102A - Repairs basic electronic apparatus faults by replacement of components

(7 Units – Total 240 points)

Elective units

UEENEEC001B - Maintain documentation
UEENEEC002B - Source and purchase material / parts for installation or service jobs
UEENEEC010B - Deliver a service to Customers
UEENEEE105A - Fix and secure electrotechnology equipment
UEENEEE107A - Use drawings, diagrams, schedules, standards, codes and specification

(5 Units – Total 120 points)

Volume of Learning

The volume of learning allocated to a qualification will vary depending on the level of the qualification and the experience and competency of the student. Students must complete the allocated hours for the qualification they are undertaking in order to achieve competency. If the student applies for RPL or Credit Transfer, the volume of learning may be reduced. The hours that make up the volume of learning for UEE21911 Certificate II in Electronics are:

Category	Hours
Classroom Based Learning	240
Simulated/Practical Assessments	120
Workplace Learning	240
Total	600*

**The total volume of learning for a Certificate II level qualification must be at least 600 hours*

Course Flyer

UEE21911 Certificate II in Electronics



Delivery

The duration for this course in training will be nine (9) hours per day, one (1) day per week over forty (40) weeks.

Assessment Methods

Assessment is structured throughout the course. If students are unable to achieve competency, additional support is provided through mentoring and access to re-assessment as outlined in our policies and procedures. Assessment requires achievement across all tasks to demonstrate competence and includes:

- Written Assessment
- Portfolio of Evidence including Third party Report
- Practical Assessment (demonstration of skills)

Recognition of Prior Learning (RPL)

Students with prior learning and work experience can apply for RPL. Students who have completed corresponding units of competency and/or units contained within the packaging rules can apply for Credit Transfer. RPL evidence must include some of the following:

- Work Experience
- Life Experience
- Previous Study e.g. qualifications, industry training
- Professional Development Programs and/or Courses

Course Flyer

UEE21911 Certificate II in Electronics

Total Course Fees

\$500 Deposit (non-refundable)

Course Fees

First qualification \$1,010

Second qualification \$1,210

Concession \$160

Non-government subsidised fee \$4,000

\$500.00 Resource Fee for all books and resources

Campus Details and Facilities

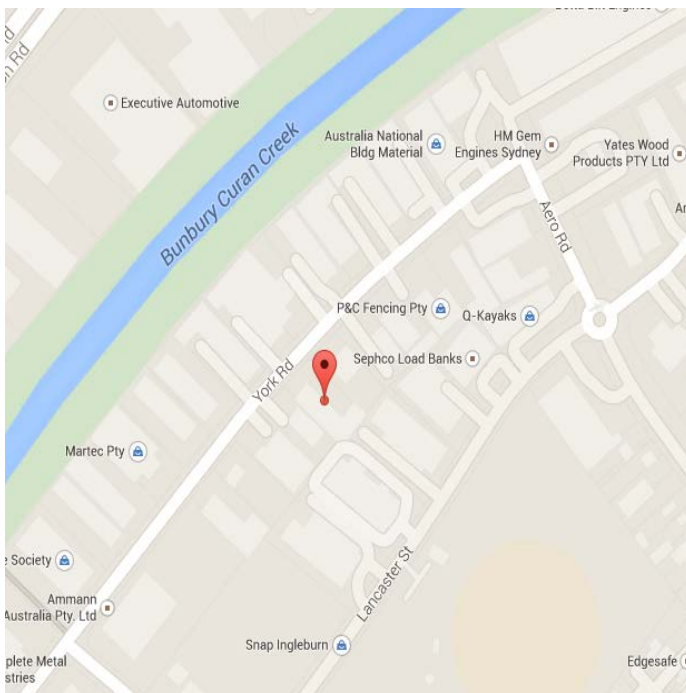
Superior Training Centre is located at 1/13 York Road, Ingleburn NSW 2565.

The campus at Ingleburn provides quality teaching and learning facilities for students. The training facilities have been set up to run classroom based training sessions, to support the learning and assessment programs we offer.

The campus includes well appointed facilities that offer a comfortable learning environment.


Library Services

Ingleburn Library is available to students to assist them with their study. The library is located at 76 Oxford Rd, Ingleburn NSW 2565 and is just a 15 minute walk from the campus. 02 46454060



How to Apply

Please contact Superior Training Centre by:

 02 9618 6809

 www.stc.nsw.edu.au

Important Information – Student Handbook, Policies and Procedures, Fees and Charges

Information about our training and assessment policies and procedures are included on our website www.stc.nsw.edu.au and should be read by you, prior to enrolment in addition to the Student Handbook which is also located on our website. These documents contain important information about your training course, fees and charges including our refund policy.

Identification of Student Needs and Student Support

Student needs are declared by the applicant at the time of enrolment: the application form allows the applicant to self declare where they have learning disabilities.

Every student is interviewed either face to face or over the telephone to attempt to establish the applicant skill and knowledge levels, their current employment and how that relates to the course content and interaction.

Where language literacy and numeracy are in question, Superior Training Centre has a language literacy and numeracy assessment they may undertake to confirm their level of language, literacy and numeracy skills.

Reasonable adjustments to training and assessment will be made and additional support (e.g. LLN, assistive technology, additional training, alternative delivery and assessment modes and methods) provided where students with physical attributes or specific learning needs are identified as requiring these changes to complete their training and assessment.